

# West Hills College Coalinga

## Institution-Set Standard Data – Learning Area Reflection and Analysis

2019-20 Academic Year

Learning Area: \_\_\_\_\_

Date of Review: \_\_\_\_\_

WHC Coalinga has set a three-year review cycle for Institution-Set Standards, and is currently in year two of this cycle, with new standards having been set during spring of the 2017-18 academic year. WHC Coalinga is now in the **third year**

## Course Success Rates

Course Success Dashboard: <http://bit.ly/WHSuccessTrends>

Course Success Dashboard Video Guide: <http://bit.ly/35u7ceA>

**Definition:** The number of students completing courses with a grade of C or better divided by course census enrollment.

Note: Success rate data presented in the table below are based on all students in all WHCC locations.

WHC Coalinga – All Locations/All Students				Current ISS: 63%	
				Current Stretch Goal: 75%	
Success Rates	2014-15	2015-16	2016-17	2017-18	2018-19
College-wide:	71.0%	69.2%	69.4%	72.3%	76.5%
Learning Area:					

Describe trends in learning area success rates in relation to the college stretch goal \_\_\_\_\_

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Additional analysis or comments \_\_\_\_\_

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Recommend change to ISS? Yes / No If yes, change to: \_\_\_\_\_

Recommend change to stretch goal? Yes / No If yes, change to: \_\_\_\_\_

## Degrees Awarded



## Transfers to Four-Year Institutions

**Definition:** The number of students transferring into a four-year institution during the academic year. Students must have completed a minimum of 12 units at WHCCD.

Note: Currently transfer data is only available at the institutional level.

						Current ISS: <b>195</b>
						Current Stretch Goal: <b>300</b>
	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>
Number of Transfers:	220	211	222	295	261	303

- For transfer data, disaggregated by four year institution and type: <https://my.whccd.edu/whccd-public/Reports/TransferReportWHCCoalinga.pdf>

Are institutional transfer totals above the Institution-Set Standard? \_\_\_\_\_

\_\_\_\_\_

Describe trends in transfer totals in relation to the college stretch goals. \_\_\_\_\_

\_\_\_\_\_

Additional analysis or comments \_\_\_\_\_

\_\_\_\_\_

Recommend change to ISS? Yes / No If yes, change to: \_\_\_\_\_

Recommend change to stretch goal? Yes / No If yes, change to: \_\_\_\_\_

## Licensure Pass Rates

**Definition:** Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study.

This indicator is only required for programs that require a licensure examination to qualify for

## Job Placement Rates

**Definition:** Job placement rates for CTE programs with consistently more than ten completers at WHC Coalinga. Based on employment one year (four quarters) after last enrollment at WHCCD. Primary source of job placement rates is the CTE Launchboard which relies on California's Employment Development Department's Unemployment Insurance data of students who completed a WHCCD CTE program to determine employment.

Retrieved from <https://www.calpassplus.org/Launchboard/SnapShotReports.aspx>

Top Code	Program	Current ISS	Stretch Goal	Job Placement Rates % (number placed/cohort)				
				2011-12	2012-13	2013-14	2014-15	2015-16**
2105	Administration of Justice	60%	75%	*	*	*	*	71% (10/14)
0505	Business Administration	60%	75%	*	*	*	*	*
1305	Child Development	60%	80%	*	56% (10/18)	72% (13/18)	68% (40/59)	77% (23/30)
1239	Psychiatric Technician	83%	90%	84% (57/68)	88% (44/50)	88% (44/50)	88% (44/50)	88% (44/50)